

Investing for Success

**Under this agreement for 2022
Merinda State School will receive**

\$32,052

This funding will be used to

- Increase level of achievement standards for all students in English, Mathematics and Science with 85% of students in Prep-Year 2 achieving at least a C & 40% upper two bands.
- Target early years learning by improving level of achievement with movement from B-A standard with minimum 10% attaining the A standard; 30% attaining the B standard
- Closing the NCCD Gap in English from 50% to 60% in the distribution of a C standard or better.
- Closing the NCCD Gap in Science from 20% to 30% in the distribution of a C standard or better.

Our initiatives include

- Establish clear process to plan for, implement and record reasonable adjustments for learners.
- Embed a consistent approach to pedagogy with focus on literacy demands using Explicit Instruction to improve student writing across the Australian Curriculum.
- Monitor intended vs enacted teaching through classroom coaching and professional development to differentiate teacher support & development.
- Develop knowledge, understanding and capability of inclusive education practices including clarity of roles and responsibilities
- Create more opportunities to support teachers and students with effective teaching and learning.

Our school will improve student outcomes by

- Utilizing these funds to purchase (0.37 FTE) portion of a full-time teacher to provide an additional classroom to cater and support our early years learning across our school.
- Providing small intensive learning opportunities in our classrooms.
- Cater for all learners by implementing effective reasonable adjustments for learners.



Ryan Gilmour
Principal
Merinda State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**