

Investing for Success

Under this agreement for 2016 Merinda State School will receive

\$41,550 *

This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in English in Year 1 to 6 from 32% (2015) to 50% (2017).
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 87.5% to 100% at the reporting level of 'Making Connections' or better.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Our initiatives include

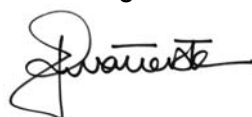
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.
- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by implementing Quality Teaching and Learning practices.

Our school will improve student outcomes by

- Upskill teachers in the use of OneSchool so that all teachers are using the developmental maps markbook, Individual Curriculum Plans, differentiation placemat, and dashboard functionality.
- Employ an experienced teacher with expertise in areas of need to take on a complex case management role – work closely with leaders, teachers and students and with regional officers specialising in related area. \$36,000 (0.4 LST)
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. \$2,050
- Provide TRS to enable teachers/leaders to engage in Quality Teaching and Learning practices, data gathering, collation and analysis on English. \$3,500



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Dr Jim Watterston
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