

Investing for Success

Under this agreement for 2017 Merinda State School will receive

\$42,395*

This funding will be used to

- Increase the percentage of students achieving a 'B' standard or above in English in Year 1 to 6 from 32% (2015) to 50% (2017).
- Increase the percentage of Prep students able to read and comprehend short, predictable texts and compose and record short, meaningful sentences from 87.5% to 100% at the reporting level of 'Making Connections' or better.
- Every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Our initiatives include

- Continue to develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Continuing to develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by implementing Quality Teaching and Learning practices.
- Continue to monitor early phase literacy and numeracy, including scheduling the Early Start assessments and providing opportunities for professional conversations regarding student progress and strategies for intervention.

Our school will improve student outcomes by

- Continue to upskill teachers in the use of OneSchool so that all teachers are using the developmental maps markbook, Individual Curriculum Plans, differentiation placemat, and dashboard functionality.
- Employ a classroom teacher \$42,495.
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.
- Provide TRS to enable teachers/leaders to engage in Quality Teaching and Learning practices, data gathering, collation and analysis on English.



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Dr Jim Watterston
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