Great Results Guarantee

Under this agreement for 2014
Merinda State School will receive

$14,994

This funding will be used to

- Maintain the percentage of students meeting NAPLAN National Minimum Standard in Year Three reading at 100% and increase the percentage of students in upper two bands from 33% to 60% by the end of 2014.
- Improve staff capability through focused coaching and professional development to improve student's achievement in reading.
- Continue to develop Individual Learning Plans for children who are achieving below National Minimum Standard and adopt a case management process.
- Increase parent engagement and understanding of the strategies we use in the teaching of reading.

Our strategy will be to

- Conduct regular 5 week short term data cycles to monitor and track student performance in reading and assist with the teaching and learning process
- Embed shared beliefs and understandings (Parameter 1), Daily Sustained Focus on Literacy Instruction (Parameter 3), Case Management Approach (Parameter 6) and Shared Responsibility and Accountability (Parameter 14) of 'Sharratt and Fullan's Putting Faces To Data', to improve teacher capacity
- Engage the parent community through parent workshops based on the improvement of children's reading through consistency of teaching approaches.

Our school will improve student outcomes by

- Employing additional teacher aides in the Prep to Year 2 classrooms to assist with the implementation of reading during whole school uninterrupted Literacy Block. $ 10,000
- Conduct professional development for staff to develop their capacity to implement and support whole school reading intervention. $ 4,000
- Building parent engagement and understanding of reading through focused parent workshops. $ 994

Katie Cannell
Principal
Merinda State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.