A further information flyer will be sent home this week. Make sure you click on your classes [within our class blog] in the "Resources" tag for YouTube versions of the stories we have read. We had a real "HOTD" with these stories and wrote some fantastic, convincing and persuasive sentences! Writing samples will be uploaded onto our class blog. Little Diddles were wise little mathematicians last week as they partitioned 'teen' numbers and used different strategies for solving addition problems. We have also become clever designers and creators as we started to make our 3D models. Please check our class blog for updates and photos of our wonderful work (http://v8shubberts.edublogs.org).

PREP

Red, Yellow, Blue, Red, Yellow, Blue. Help your child find patterns in the environment or make patterns as that is exactly what we have been learning to do in maths. Remember patterns can grow, be coloured, shaped, numbered or musical. Threading a pattern with beads, drawing a pattern on paper, and clapping a pattern with your hands are all great ways to practise at home! Our favourite books at school are currently the pattern book series written by Ms Williams. Very funny and highly engaging persuasive texts that the whole family will enjoy!

Yr 1-2

Out fantastic learning began last week with learning about questions, statements and commands in the stories "Don't Let the Pigeon Drive the Bus", "Pigeon Wants a Puppy" and "Don't let the Pigeon Stay Up Late". Make sure you check on your classes with our class blog) in the "Resources" tag for YouTube versions of the stories we have read. We had a real "HOTD" with these stories and wrote some fantastic, convincing and persuasive sentences! Writing samples will be uploaded onto our class blog. Little Diddles were wise little mathematicians last week as they partitioned 'teen' numbers and used different strategies for solving addition problems. We have also become clever designers and creators as we started to make our 3D models. Please check our class blog for updates and photos of our wonderful work (http://v8shubberts.edublogs.org).

Yr 3-4

In Maths, students have been exploring the language of change and applying it to various investigation scenarios. They have also been reading and using data to construct and compare column graphs.

In English, children have been immersed into the world of persuasion by finding persuasive words and techniques within texts. I am looking forward to seeing the students use their knowledge of persuasion to write their own persuasive text.

In Geography, students have been learning about different climate zones, animals and vegetation that would occupy certain areas of the world with regards to climate zones. They have also been interpreting graphs showing yearly rainfall in different places of the world and decided why some places have more rainfall than others and connecting the data to climate zones.

In Science, students have been learning about life cycles, positive and negative relationships between plants and animals. They have created their own concept map on parrots, showing relationships within the birds' habitat and how factors can assist and hinder their survival.

In Technology, students have been working in groups to design their own playground. They have been taking into account the 12 different types of playgrounds, including a range of equipment into their designs. They also need to remember that in any projects that will assist with the creation of our 3D playgrounds.

For more information, interactive learning games and images of student work, visit http://npletchers.edublogs.org.

Take the Lead

Congratulations to Mrs Pethers who has been accepted into Education Queensland’s aspiring small school Principal program. "Take The Lead ". Mrs Pethers will be attending the residential program in Mackay during the last week of term, we wish her all the best.

Behaviour of the week

The following are the behaviours of the week for the next three weeks:

Week 8

Be Responsible - I am responsible for my learning
FRIENDS Letter - D - Don't forget to be brave

Week 9

Be Respectful - I care for personal and school property
FRIENDS Letter - S - Stay happy

Week 10

Be Safe - I use toilets appropriately / I model safe behaviour
FRIENDS Letter - L - Lesson